

## CLASS PERIODS

There are seven class periods in a traditional school day.

## CONTACTS

### High School Main Office

507-645-3473

### Attendance Line

507-663-0616

### High School Principal

Shane Baier  
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### Assistant Principals

Grades 10 & 12  
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Grades 9 & 11  
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### Social Worker

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### Psychologist

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### High School Counselors

**Last names: A-Fa**  
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(speaks Spanish)

**Last names: Fe-L**  
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**Last names: Re-Z**  
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### Counseling Administrative Assistant

Kathy Clark  
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# GRADE 9



## TORCH

The mission of TORCH is to support and empower students in graduating from high school and pursuing future goals, with an intentional focus on partnering with Northfield's students of color, youth from low-income families, and first-generation college attendees.

Questions? Contact: Tessa Kiesow

# START OFF STRONG!

Starting with freshman year, your student will begin building a High School Transcript, the four-year record of classes and grades.

## A TRANSCRIPT SHOWS:

- Cumulative GPA (Grade Point Average)
- Credits earned and attempted
- State requirements

← *Maintaining a strong GPA for college and career-ready courses is the best way to prepare for the future. This is why it's important to connect to resources now!*



## ENCOURAGE YOUR STUDENT TO:

- Meet with the high school counselor, to make sure they take all the courses required for graduation
- Stay focused and organized in classes.
- Ask questions!
- Use a planner, calendar, or phone to plan ahead and keep track of assignments, homework, and extra curricular activities!

## GROW

### TIME MANAGEMENT SKILLS BY ASKING THESE QUESTIONS→

1. What are **three main ways** I spend my time?
2. **Do I like** the way I am spending my time?
3. What would I like to **change**?

# GET INVOLVED, STAY CONNECTED!

Your student can track achievements using the **Naviance**. This website can be used for many paths, not only college planning. Use it to prepare résumé or job applications. Things may look a little different due to COVID-19, but there are still many ways to connect and be involved!

Encourage your student to connect with a mentor—this could be a community member, NHS staff member, teacher or counselor!

**GET INVOLVED!  
STAY CONNECTED!**

Check out  
**TORCH**

- Take advantage of the resources offered by NHS!
- Build relationships with teachers, coaches, and employers over the next four years of high school. They can serve as a guide, be a resource, and write strong recommendation letters for college, scholarships, apprenticeships, and job applications!
- Volunteer opportunities—check out **Northfield Shares** ([northfieldshares.org](http://northfieldshares.org)), also **Youth on Boards** ([northfieldyouth.org/boards/](http://northfieldyouth.org/boards/))!

## SEMESTERS & QUARTERS

- There are two semesters a year
- A semester course awards 1/2 credit for successful completion
- A full year course awards 1.0 credits
- If students fail one semester, they need to recover credit for that failed semester
- The grade of record is the final semester grade. This is the grade that is entered on the student's transcript and is used to determine cumulative grade point average (GPA) and class rank
- For a full-year course there are two grades of record, one for the first semester and one for the second semester

## MINIMUM COURSE LOAD

- Students must take at least six courses each semester.
- Students in grades 9–12 are required to be in school seven periods each day

## GRADES

- Report cards are posted in **Family Access** every quarter (nine weeks) grading period.
- Students and parents can access their report cards via Family Access electronically after grades are posted each marking period.
- Posting dates will be published in school announcements and newsletters.

## GRADUATION

**Twenty-three** credits are required in grades 9–12  
Semester courses are worth **0.5** credit  
Year-long courses are worth **1.0** credit

### Breakdown of credits:

There are 16 required credits:

- **English** (4 credits)
- **Social Studies** (3.5 credits)
- **Math** (3 credits)
- **Science** (3 credits)
- **Phy. Ed** (1 credit)
- **Health** (.5 credit)
- **Arts** (1 credit)

There are also 7 elective credits chosen by the student that are required toward the 23 total credits.

## CAREER AND COLLEGE

In 10th grade, all students take the Pre-ACT

- This helps them learn about their strengths and opportunities to learn
- It includes interest areas, which helps them focus on possible career and college options

**What path is right for after high school graduation? College (2-or 4-year), apprenticeship, job, military, or gap year?**

## UNDERSTAND YOURSELF AND YOUR OPTIONS

- Career Interest Profiler (Naviance)
- Review/Understand Variety of Pathways
- Postsecondary Plans—Game Plan #1 (Naviance)